ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 29. The absolute ratings for those schools ranged from average to excellent. For the improvement ratings, the range was from unsatisfactory to excellent. (Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating

2001 Good Below Average

2002 2003

2004

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM Schools With

| | (| Our School | | | Students Like Ours | | |
|-----------------------|------|------------|------|------|--------------------|------|--|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 | |
| Passed all 3 subtests | 79.9 | 81.0 | 78.2 | 71.2 | 75.2 | 75.5 | |
| Passed 2 subtests | 13.1 | 13.4 | 13.9 | 16.2 | 14.2 | 14.3 | |
| Passed 1 subtest | 5.2 | 4.0 | 5.6 | 8.1 | 7.4 | 7.0 | |
| - Decead no subtests | 1.0 | 16 | 2.3 | 16 | 3 2 | 3 2 | |

| ELIGIBILITY FOR LIFE SCHOLARSHIPS | Our School | Schools With Students Like Ours |
|--|------------|---------------------------------|
| % of seniors eligible for LIFE Scholarships | 24.8% | 27.9% |
| at four-year institutions | | |
| % of seniors who met the SAT requirement | 29.0% | 29.4% |
| % of seniors who met the grade point average | 50.5% | 56.5% |

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

| PERFORMANCE BY STUDENT GROUPS | | | | | | | |
|-------------------------------|--|---------------------|-------------------|----------------|--|--|--|
| | Seniors | | | | | | |
| | | Exit Exam Passage | Eligibility for | Graduation | | | |
| | Student Group | Rate by Spring 2001 | LIFE Scholarships | Rate | | | |
| | All students | 96.9% | 24.8% | N/A until 2003 | | | |
| | Students with disabilities other than speech | 82.4% | 5.6% | | | | |
| | Students without disabilities | 97.9% | 26.5% | | | | |
| | Gender | | | | | | |
| | Male | 94.9% | 23.3% | | | | |
| i | Female | 98.5% | 26.1% | | | | |
| ١ | Ethnic Group | | | | | | |
| Ü | African American | 88.9% | 7.4% | | | | |
| | Hispanic | 100.0% | N/A | | | | |
| | White | 97.8% | 27.3% | | | | |
| | Other | 100.0% | N/A | | | | |
| | Lunch Status | | | | | | |
| | Free/reduced-price lunch | 96.6% | 8.3% | | | | |
| | Pay for lunch | 96.9% | 26.8% | | | | |
| | | | | | | | |

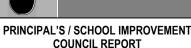
| STUDENTS IN CAREER AND TECHNOLOGY COURSES | | | | |
|---|-------|--|--|--|
| Mastering core competencies | 87.2% | | | |
| Completers placed | 93.9% | | | |
| Eligible students enrolled | 64.2% | | | |

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

| C | Our School | Change from Last Year | Schools with Students Like Ours | Median High School |
|--|------------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | our ochoor | Last real | Like Ours | OCHOOL |
| Dollars spent per student | \$6,399 | N/A | \$5,047 | \$5,668 |
| Prime instructional time | 89.3% | Down from 90.0% | 6 91.1% | 90.1% |
| Student-teacher ratio | 22.4 to 1 | N/A | 26.5 to 1 | 25.1 to 1 |
| STUDENTS (n=1,229) | | | | |
| Advanced Placement/ | 49.5% | N/A | 60.1% | 40.0% |
| Int'l Baccalaureate Program | l | | | |
| Exam Success Ratio | | | | |
| Attendance rate | 95.2% | Up from 95.0% | 95.7% | 95.3% |
| Retention rate | 10.4% | Up from 4.2% | 7.3% | 10.0% |
| TEACHERS (n=93) | | | | |
| Professional Development days per teacher | 8.6 Days | Up from 7.5 | 7.3 Days | 7.5 Days |
| Attendance rate | 95.8% | Down from 96.3% | 6 95.8% | 95.7% |
| Teachers with advanced degrees | 54.8% | Down from 57.8% | % 56.4% | 49.4% |
| Continuing | 83.9% | Up from 71.4% | 82.7% | 81.0% |
| contract teachers | | | | |
| Teachers with out-of-field permits | 1.1% | Up from 0.0% | 2.9% | 3.0% |
| Teachers returning from the previous school year | 88.3% | Up from 85.7% | 86.9% | 85.2% |
| Average teacher salary | \$40,905 | Up 7.1% | \$38,551 | \$38,125 |

SCHOOL FACTS

| Our S | School | Change From Last Year | Schools with Students like ours | Median High School |
|---|--------|-----------------------------|---------------------------------------|--------------------------|
| SCHOOL | | | | |
| Dropout rate | 4.1% | Up from 2.5% | 2.9% | 2.9% |
| Percentage of expenditures spent on teacher salaries | 57.4% | N/A | 57.0% | 56.4% |
| Principal's years at the school | 1.5 | N/A | 3.0 | 3.0 |
| Percent of parents attending conferences | 10.6% | N/A | 60.0% | 60.1% |
| Opportunities in the arts | Good | N/A | Excellent | Excellent |
| STUDENTS | | | | |
| Older than usual for grade | 7.6% | Up from 5.9% | 6.3% | 10.1% |
| Suspended or expelled | 41 | N/A | 26 | 29 |
| Gifted and talented | 10.0% | Up from 8.9% | 10.9% | 7.4% |
| With disabilities other than speech | 9.6% | Up from 8.1% | 8.8% | 10.7% |
| Career/technology students in co-curricular organizations | 6.2% | N/A | 2.8% | 4.5% |
| Enrollment in career and technology center courses | 789 | N/A | 482 | 350 |
| Career students participating in work-based experiences | 19.1% | N/A | 26.6% | 23.1% |



Clover High School services all students in grades nine through twelve in the school district

The School Improvement Council, in cooperation with the staff at Clover High School, set four goals for the 2000-2001 school year.

- *Raise SAT scores
- *Increase career prep offerings
- *Improve school climate
- *Improve the percentage of students passing courses.

Progress was noted on all goals. Our school composite SAT average rose 35 points to 1005 this year, prompting State recognition. The new Applied Technology Center is under construction and due to open during the 2001-2002 school year. New programs supporting character education and academic recognition also contributed to meeting goals.

Several areas of school achievement should be noted although not a part of the state report card. The 2000-2001 school year was a marquee year for school activities. CHS won five regional athletic championships, the SAT Region III conference championship, and numerous state and national awards in culinary arts, business, consumer and family education, band, chorus, student council, and AFJROTC events.

Clover High 1625 Highway 55 Clover, SC 29710

Grades 9-12 High School

Enrollment: 1.229 Students

Principal

Mr. Ron Wright 803-222-4591

Superintendent

Betty D. Riddle 803-222-7191

Board Chair

D. Larry Falls 704-867-3843

THE STATE OF SOUTH CAROLINA

Annual School Report Card

> School Grade: Good

2001

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 89.6 | 83.9 | (Avail. 2002) |
| Satisfied with social and physical environment | 96.1 | 84.9 | |
| Satisfied with home-school relations | 76.7 | 88.3 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

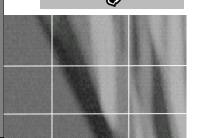
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4602010



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com